**Biology Research Seminar Review**

Mere submission of this form does not guarantee receiving full credit for the seminar component of the course. Your responses will be evaluated for evidence of your understanding of the seminar’s subject matter and a serious effort to engage with the presentation. Submit the completed form to the Biology Administrative Assistant (FJ102W) **no later than one week after the seminar** in order for it to be considered for credit. *(Answers may be continued on the back of the sheet if necessary.)*

**Your name:** ­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Section:** 8:00 or 11:00 *(circle one)*

**Seminar Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What were the most important points made in the seminar? *(****E.g., what were the research goals – why are those goals important – what kinds of organisms or systems were being studied – what problems had to be solved – what was learned as a result – etc.)*

**Describe one major research techniques that was employed.** *(Roughly, how does it work – what does it measure or detect – what do results look like [tables? graphs? images?] – what specific part of the conclusions did use of this technique make possible?)*

**What was one question asked by an audience member – and how did the presenter answer?**

**What question would you have asked, if there had been the time to do so?**